Dr. Carmen Lamboy

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Qualifications Summary

Accomplished, dynamic, and strategic professional, offering solid educational foundation; complemented with impeccable management, administrative, and teaching/training experience. Creative and insightful ability to formulate innovative practices to achieve organizational goals. Highly developed skills in developing and implementing appropriate programs and projects.

· **Visionary leader**; with outstanding ability to build intuitive connections and work to achieve common vision and motivation among staff and customers.

· **Well-respected individual**; known for upholding high standards of professionalism, moral character, integrity, and work ethic; while ensuring collaboration and relationship-building environments

· **Articulate and effective communicator**; committed to working with people of diverse cultural and organizational backgrounds as well as guiding teams to develop ownership and pride in their work.

· **Bilingual** in English and Spanish in both written and oral format

Education

ED.D. | 2004 | NOVA SOUTHEASTERN UNIVERSITY FORT LAUDERDALE, FLORIDA

· Instructional Technology and Distance Education

· Outstanding Dissertation Award | 3.91 GPA

MA | 1996 | UNIVERSIDAD DEL TURABO, GURABO PUERTO RICO

· Administration and Supervision &Teaching English as a Second Language

· 4.00 GPA | Recognized with the Distinguished Alumnae Award at the University

BA | 1989 | UNIVERSIDAD DE PUERTO RICO, CAYEY, PUERTO RICO

· Teaching English as a Second Language at the Secondary Level

· Minor: Bilingual Education

· Honor Roll Member 1985-1989

· Medal for Highest Honor BA in Secondary Education | Medal for Highest Average BA in Education | Medal to the female graduate with the highest average in Education Courses, Sororidad Honoraria de Educadoras, UPR, Cayey, 1989

· Received award for Excellent Performance as an Education Major from Puerto Rico Teacher's Association

· Acted in theater/drama events

Skills & Abilities

ORGANIZATION AND PLANNING SKILLS

· Identify and assess needs, draft plans, prioritize steps, implement action and evaluate outcomes

· Hire, train and coordinate academic operations in start-up institutions of higher education

· Lead onsite- and remote teams

· Establish clear goals while inspiring team spirit and achievement

· Set priorities and continuously monitor progress, adjusting when needed to meet timely goals

· Efficiently manage time as demonstrated by ability to coordinate different projects simultaneously

INTERPERSONAL/COMMUNICATION

· Excellent writer and researcher as evidence by the award for Outstanding Dissertation of the Year when completing my Doctoral Degree, as well as the publication and editing of refereed journal articles on Elementary Education, Online Education and Faculty Training

· Highly skilled at developing coherent courses as evidenced by the over 20 courses designed at Undergraduate and Graduate level in English as a Second Language Writing, Oral Communication and Educational Technology.

· Comfortable and confident presenting information to all size audiences as demonstrated by over 70 workshops and concurrent sessions in National and International forums in both English and Spanish on Online Education, Teaching techniques, Teaching English as a Second Language

· Employ sincerity and respect for differences to build rapport and trust with diverse groups

LEADERSHIP

· Have held C-Level and Vice-Provost positions leading teams, designing and gaining operational efficiencies

· Consistently trusted with progressively greater responsibilities and promoted to leadership positions

· Willing to own responsibility and accept accountability and drive results

· Accomplish tasks with minimal direction or supervision, as well as work equally well in collaborative environments

· Facilitate groups collegially

· Excellent problem solving/decision making skills using ethical guidelines as well as company needs and customer experience

Accept new ideas, solicit consensus, and encourage active participation

Experience

ACADEMIC DIRECTOR & FACULTY | POLYTECHNIC UNIVERSITY OF PUERTO RICO – ORLANDO CAMPUS | MARCH 2017- TO PRESENT

· In charge of processes and services related to academic matters

· Managed Student Affairs and Registrar's Office

· In charge of hiring, onboarding, and professional development of faculty

· Teach Fundamentals of Speech to undergraduate students in both online and face-to-face modality. Other courses authorized to teach: English Composition, English as a Second language and English Preparatory courses.

VICE PRESIDENT, SCHOLARSHIPS | HISPANIC SCHOLARSHIP FUND | AUGUST 2016-NOVEMBER, 2016

· Established standards of quality and excellence by coaching the team
· Delivered on results promised exceeding expectations
· Promoted strategic collaboration and leadership in the re-structure of the team

VICE PROVOST | ASHFORD UNIVERSITY | OCTOBER 2014- MAY, 2016

· Managed Faculty Scheduling, Faculty Onboarding, Faculty Compliance, Faculty Contracting, Faculty Development, Teaching and Learning Virtual Conference, Office of Research and Creative Scholarship and Office of Academic Integrity on a five-week schedule
· Developed and deployed the first Virtual Teaching and Learning Conference with over 3000 attendees
· Founding Chair for the institution's Diversity and Inclusion Council

EXECUTIVE VICE PRESIDENT & CHIEF ACADEMIC OFFICER | AMERITAS EDUCATIONAL SERVICES| SEPTEMBER 2011-SEPTEMBER 2014

· Started as Chief Academic Officer and was promoted in 2013 to Executive Vice President while retaining the Chief Academic Officer role as well
· Developed and oversaw the implementation of a start-up operation and a hybrid Dual Language model in Higher Education in collaboration with Brandman University
· Created guidelines for the development of a scholarly, diverse and well-prepared learning-centered faculty
· Served as Dean of Ameritas College of Brandman University responsible for academic oversight of the curriculum and faculty. Ambassador of the college to the rest of the University and to the external community

DIRECTOR FACULTY DEVELOPMENT | LAUREATE INTERNATIONAL EDUCATION | JUNE, 2008 –SEPTEMBER, 2011

· Worked collaboratively with Laureate Network institutions world-wide to develop a portfolio of training and credentialing system for faculty development
· Hosted 73 webinars with 3500 attendees in two years
· Developed 5-module Certificate and a Train the Trainer Module in English and Spanish with 1168 individual faculty enrolled and completed in the first year
· Trained 58 instructors world-wide to facilitate Certificate
· Developed 5 self-paced modules in English and Spanish with 4500 participants
· Collaborated with Universidad del Valle de México to implement a certificate in Significant Learning
· Collaborated with Laureate Institutions to create, support and deploy a virtual week-long conference on Statistics with presenters and participants all around the world and sessions in English, Spanish and Portuguese

· Visited INTI Malaysia as a Visiting Fellow and facilitated 7 presentations to faculty and students at different campuses

ADJUNCT FACULTY & DISSERTATION COMMITTEE CHAIR | FISCHLER SCHOOL OF EDUCATION AND HUMAN SERVICES, NOVA SOUTHEASTERN UNIVERSITY | JUNE, 2007- 2011

· Taught doctoral level courses online in Spanish and English. Courses were: Introduction to Instructional Design, Instructional Design and Development, Theories of Learning, and Systems Analysis and Design
· Work with 10 to 12 doctoral students per term on their applied dissertation concept paper, proposal, and final report. This included revision and approval of dissertation

PROGRAM PROFESSOR FOR APPLIED RESEARCH OFFICE | FISCHLER SCHOOL OF EDUCATION AND HUMAN SERVICES, NOVA SOUTHEASTERN UNIVERSITY | SEPTEMBER, 2007 – JUNE, 2008

· Worked on updating all the webpages on the Research site and assisted in the oversight and maintenance of databases and tracking system for doctoral student dissertation progress
· Coordinated and supervised the applied research process for doctoral students
· Served as Dissertation Chair

LANGUAGE CONSULTANT & ADJUNCT FACULTY | POLYTECHNIC UNIVERSITY OF THE AMERICAS | JUNE 2007-JULY 2008

· Evaluated commercially available English language placement tests, made recommendations and oversaw implementation for the programs at Polytechnic University of the Americas in Orlando. Including tying placement test results to policies for developmental English program
· Taught English as a Second Language Basic to Advanced courses
· Developed and facilitated faculty development workshops on Constructivism, Assessment, and other educational topics

CHIEF LEARNING OFFICER | AGMUS VENTURES | JUNE 2003-MAY 2007

· Started as Director of Faculty and Curriculum and was promoted to Chief Learning Officer in 2006
· Develop the Dual Language model for higher education, including localization and translation efforts
· Collaboratively fostered practices and shared governance with the three universities in Puerto Rico part of the Ana G. Mendez University System
· Served as Interim Executive Director and achieved enrollment numbers every term
· Personally, designed bilingual course modules as well as guide, mentor and train other faculty to design the modules
· I remained as the sole full-time faculty member for Universidad del Este, at the Orlando Branch Campus
· Led the Academic and Student Affairs Commission representing Universidad del Este, Universidad Metropolitana, and Universidad del Turabo, in Florida Campuses recommending guidelines relevant to the generation of new curriculum and the revision of existing curriculum, and to overseeing and safeguarding the implementation of general educational principles that underlie the curriculum at the three universities

PART-TIME EXECUTIVE ASSISTANT TO THE PRESIDENT | ARCHONIX.COM | NOVEMBER, 2001 – PRESENT

· Work on day-to-day administrative and clerical tasks to support the President of Archonix.com on a volunteer basis

· Perform normal office functions such as setting up and maintaining files

· Arrange meetings

· Receive, refer, and answer mail

· Review drafts and finish documents for appropriate grammatical usage

· Gather compiles and reports on information relevant to supervisor's assignment.

GRADUATE FELLOW | NOVA SOUTHEASTERN UNIVERSITY | AUGUST, 2001 – JUNE 2003

· Competed to receive this one-year position with other doctoral students; received the honor two years in a row

· Was a member of a team that received Third Prize at the Nova Southeastern University Technology Fair competing with faculty and other professionals

· Edited AECT Proceedings for 2001 and 2002

· Provided onboarding and technical training to clusters whose first language is Spanish and were beginning in the ITDE program

· Edited course documents and served as TA in Research and Evaluation II course

· Assisted in the documentation collection and realia set-up for the SACS Accreditation visit

ASSISTANT PROFESSOR | UNIVERSIDAD DEL ESTE | AUGUST, 1998-MAY, 2007

· Started as an Instructor and received rank promotion to Assistant Professor in 2004

· Received Service & Excellence Award in 2001

· I remained part of the faculty body at Universidad del Este, a university within the Ana G. Mendez University System, even though I was not always assigned to teach and I was stationed at the Orlando Branch Campus from 2003-2007

· Served on the Institutional Academic Board for two years

· Taught at the Metro Orlando Campus in addition to my administrative responsibilities

· Prepared syllabi for new Graduate Program in Instructional Technology

· Developed several new course syllabi in areas such as: Linguistics, Semantics, Morphology, Instructional Technology and Use of Materials and Devices in Teaching and others

· Led the charge in preparing the first-ever online course at the university and was invited to present results and methodology to all faculty

· Received a Hispanic Educational Telecommunications System (HETS) grant two years in a row to develop online Business English courses

· Provided support to other instructors on how to design, develop, and implement assessment measures in their courses as well as re-design courses to emphasize learner centered, constructivist theories and methods with emphasis in courses taken by students in Science Education program

· Participated in the committee for revision of Institutional Mission and creation of goals as Colegio Universitario del Este became Universidad del Este and started offering Graduate degrees

ADJUNCT PROFESSOR | UNIVERSIDAD DEL TURABO | 2005

· Taught Masters-Level course to students in the English as a Second Language partnership program with Penn State

PART-TIME ELEMENTARY SCHOOL PRINCIPAL | CHRISMARY SCHOOL | AUGUST, 1999-JULY, 2000

· Mentored teachers in the design and execution of sound learning environments, lesson plans, and student assessments

· Revised Institutional Mission, Bylaws, and Procedures

· Spearheaded successful licensing renewal procedures

ELEMENTARY SCHOOL PRINCIPAL | SAINT FRANCIS SCHOOL | AUGUST, 1997-JULY, 1998

· Planned, controlled, and directed overall school functions for elementary school with 20 faculty and 400 students

· Designed educational programs personalized to student needs based on assessment data

· Led the Middle States Association and Comisión Acreditadora de Instituciones Educativas (CADIE) accreditation process

HIGH SCHOOL ACADEMIC PRINCIPAL | COLEGIO RADIANS | DECEMBER, 1988 – JULY, 1997

· I started teaching in 1988 and was promoted into progressively more administrative roles. Additional roles held at Colegio Radians were: Editor of School Newspaper, Chair for the English Department, School Play Director, Mentor to Student Organizations such as Student Council and English Club, Assistant Chair, Translator and Editor for Accreditation Processes, Coordinator for the Science Research Institute, and Summer Camp Leader

· Co-Chair of Self-study Process for Middle States Accreditation and completion of CAPE documentation successfully being accredited and recognized as a Blue-Ribbon School

· Programmed, scheduled, designed and facilitated several in-service workshops for faculty

· First teacher to teach Advanced Placement English and had 100% of the class pass the exam

· Served as English Department Chair 1990 to 1997 spearheading the revision of all English curriculum from K-12th grade

· Assisted faculty in the design of their courses to ensure courses were student-centered and appropriate classroom assessment techniques were implemented. I also was in charge of all the in-classroom visits and yearly performance reviews

· Received Service & Excellence Award (1991), Teacher of the Year (1994), and Recreational Camp Leader of the Year (1991) awards

· Produced several school plays; and with the collaboration of the Music Department some plays had live music and live singers

Publications & Intellectual Creations

Williams, L. Shean, A. & Lamboy, C., (2015) *Course Health Dashboard: Online Learning Analytics. Association of Private Schools Colleges and Universities, Denver, CO.*

Lamboy, C. & Dawood, F., (2011). *Faculty development through on-line learning: challenges and opportunities. Conference Proceedings Third International Conference on Teaching and*

Learning (ICTL), Penang, Malaysia. Available at
http://www.slideshare.net/CarmenLizyLamboyNaug/2b02p86-publications.

Naranjo, G. & Lamboy, C., (2010) *Using Blogs in Higher Education. Article in Spanish available at* *http://blogs.udla.edu.ec/blog/2010/04/27/la-utilizacion-de-los-blogs-en-la-educacion-universitaria/*

Naranjo, G. & Lamboy, C., (2009) *Using Blogs in Higher Education. Article available at Faculty Development Site. Laureate Network Products and Services, Miami, Florida. (Spanish)*

Lamboy, C., (2009) *General Learning Activity Suggestions to use with Video Lectures. Tutorial on how to use video lectures as an active learning technique available at Faculty Development Site. Laureate Network Products and Services, Miami, Florida. (Spanish). Available at* https://my.laureate.net/faculty/articles/Pages/StrategiesforUsingVideoLectures.aspx

Lamboy, C., (2009) *Active Learning Strategies. Web-lesson. Faculty Development Site. Laureate Network Products and Services, Miami, Florida. (Spanish)*

Lamboy, C., (Instructional Designer), & Burgos, L. (2006) *Assessment in the Accelerated Learning Program. Specialist Module Preparer Certification Summer Academy Workshop, Triton College, Chicago, Illinois.*

Lamboy, C., (Instructional Designer), & Zayas, L. (2006) *Facilitation Techniques. Specialist Module Preparer Certification Summer Academy Workshop, Triton College, Chicago, Illinois.*

Lamboy, C., Zayas, L. & Burgos, L. (2004) *Speak English? ¿Habla Español? A bilingual model for higher education. 2004 Annual Proceedings – Baltimore: Proceedings Presented at the Thirty-Fourth Annual Conference International Society for Exploring Teaching and Learning. Available at* http://www.slideshare.net/CarmenLizyLamboyNaug/2004-isetl-speak-english-habla-espaol-a-bilingual-model-in-higher-education

Lamboy, C. (2003) *Position Paper: Discipline-Based Dual Language Immersion SUAGM/AGMUS Ventures and Accelerated Language Learning Position Paper. Available at* http://www.slideshare.net/CarmenLizyLamboyNaug/agmus-ventures-position-paper-version-dec-2005-69891560

Lamboy, C. (2003) *Web-Enhancing a Traditional Class: Lessons Learned and Lessons That Need to Be Learned.* 2003 *Annual Proceedings - Anaheim: Volume #2: Selected Papers On the Practice of Educational Communications and Technology Presented at The National Convention of the Association for Educational Communications and Technology Sponsored by the Research and Theory Division Anaheim, CA 2003. Available at* http://www.tresystems.com/proceedings/documents/2003_anaheim_volume2.pdf

Lamboy, C. & Bucker, A.J. (2003). *Are Professors Ready for the Technology Age? Quarterly Review of Distance Education* Volume 4 Number 2.

Visser, L., Visser, Y., Anglin, G. Lamboy, C., Roemmelt, B. & Solomon, H. (2002).*Critical Thinking and Discourse in Distance Education and Traditional Education Challenges and Opportunities.* 2002 *Annual Proceedings - Dallas: Volume #1: Selected Papers On the Practice of Educational*

Communications and Technology Presented at The National Convention of the Association for Educational Communications and Technology Sponsored by the Research and Theory Division Dallas, TX, 2002. Available at http://www.learndev.org/CritThinkDE.html

Lamboy, C. & Bucker, A.J. (2002). *Are Professors Ready for the Technology Age?* 2002 *Annual Proceedings - Dallas: Volume #2: Selected Papers On the Research of Educational Communications and Technology Presented at The National Convention of the Association for Educational Communications and Technology Sponsored by the Research and Theory Division Dallas, TX, 2002. Available at* http://www.tresystems.com/proceedings/documents/2003_anaheim_volume2.pdf

Lamboy, C. & Simonson M. (eds.) (2002). 2002 *Annual Proceedings - Dallas: Volume #2: Selected Papers On the Practice of Educational Communications and Technology Presented at The National Convention of the Association for Educational Communications and Technology Sponsored by the Research and Theory Division Dallas, TX, 2002.* Nova Southeastern University Fischler Graduate School of Education and Human Services, North Miami Beach, FL. *Available at* http://files.eric.ed.gov/fulltext/ED496301.pdf

Lamboy, C. & Simonson M. (eds.) (2001). 2001 *Annual Proceedings - Atlanta: Volume #2: Selected Papers On the Practice of Educational Communications and Technology Presented at The National Convention of the Association for Educational Communications and Technology Sponsored by the Research and Theory Division Atlanta, GA, 2001.* Nova Southeastern University Fischler Graduate School of Education and Human Services, North Miami Beach, FL. *Available at* http://www.tresystems.com/proceedings/documents/2001_atlanta_volume2.pdf

Lamboy, C. (1995) *The Effect of the INTEGNET Learning Styles Program on Standardized English Test Scores* (Master's Thesis) Universidad del Turabo, Gurabo, Puerto Rico. (INTEGNET-Proprietary model designed by Colegio Radians)

Lamboy, C. (1994, May). *Getting your children to read and write.* Al Día con Radians (School newspaper). Cayey, Puerto Rico.

Lamboy, C. (1994, February). *To Help Them Read: Let Them Teach* (Title a translation). La Semana (Local Newspaper), Cayey, Puerto Rico.

Lamboy, C. (1988, December) *Hollow Square: A Strategy for the Teaching of Pro-Social Behavior.* UPR Cayey, Education Department, Cayey, Puerto Rico.

Professional Presentation, Workshops and Seminars

Maxwell, D., Farrell, T. & Lamboy, C. (April, 2016). Enhancing Faculty Capacity to Support Student Success. WASC Academic Resource Conference, Garden Grove, CA. Available at http://www.slideshare.net/CarmenLizyLamboyNaug/enhancing-faculty-capacity-presentation-april-2016-final-revised-33116-wasc-arc-2016-69893723

Lamboy-Naughton, C., Campbell, C., & Cowan, K. (October, 2015). Supporting Online Instructional Improvement Using Dashboards and Targeted Interventions. The Teaching Professor Technology Conference, New Orleans, LA. Available at

http://www.slideshare.net/CarmenLizyLamboyNaug/supporting-online-instructional-improvement-using-dashboards-targeted-interventions-teaching-professor-presentation-2015

Lamboy-Naughton, C., Hoey, J., & Johnson, M. (November, 2015). A Unity of Engagement from Many, for Many, Shall Flourish Online. WCET Connect Annual Meeting. Denver, CO. Available at http://www.slideshare.net/CarmenLizyLamboyNaug/a-unity-of-engagement-from-many-for-many-shall-flourish-onlineclean

Furtado, J., Lamboy, C., Scott, C., & Allen, J. (November 2015). Ensuring Academic Success through Diversity Inclusion- AU Learners Discuss their Academic Support Needs. Ashford University teaching and Learning Conference. San Diego, CA. Available at http://www.slideshare.net/CarmenLizyLamboyNaug/ensuring-academic-success-through-diversity-inclusion-au-learners-discuss-their-academic-support-needs-ashford-tlc

Lamboy-Naughton, C., McAliney, P. (November, 2013). Is the Journey too Far for your Hispanic Learners' Success? HACU 27th Annual Conference, Chicago, IL. Available at http://www.slideshare.net/CarmenLizyLamboyNaug/is-the-journey-too-far-for-your-hispanic-learners-success

Lamboy-Naughton, C., McAliney, P. (February, 2013). Dual Language English Immersion Programs in Higher Education. HACU 10th International Conference, San Antonio, TX.

Lamboy-Naughton, C., Pereira D., & Peña, W. (May, 2011) Webinar Para Coordinadores: Mejores Prácticas. The Laureate Faculty Development Strategies. International webinar session hosted by Laureate Network Products and Services, Miami, FL. (Spanish)

Lamboy-Naughton, C., Pereira D., & Peña, W. (March, 2011) Sugerencias para el trabajo Docente en un ambiente en línea. The Laureate Faculty Development Strategies. International webinar session hosted by Laureate Network Products and Services, Miami, FL. (Spanish)

Lamboy-Naughton, C., (June, 2010). Sustaining your Passion for Teaching. Visiting Fellow presentation hosted by INTI College in Kuala Lumpur & Penang, Malaysia.

Lamboy-Naughton, C. (2010). Taking Charge of you Learning. Visiting Fellow presentation in Kuala Lumpur & Penang, Malaysia.

Naranjo, G. & Lamboy, C., (September, 2009) Using Blogs as Instructional Tools. International webinar session hosted by Laureate Network Products and Services, Miami, FL. (Spanish)

Lamboy, C. Youngren, M. & Ramirez, G. (July, 2009). The Laureate Faculty Development Strategies. International webinar session hosted by Laureate Network Products and Services, Miami, FL. (English and Spanish versions)

Lamboy, C. & Camacho, A. (June, 2009). Videoconferences: How to use this resource effectively? International webinar session hosted by Laureate Network Products and Services, Miami, FL. (Spanish)

Lamboy, C. (March, 2009). Rubrics: An assessment tool to facilitate feedback and enhance learning. Continuing Education Professional Development Day. Polytechnic University of the Americas, Winter Park, FL

Lamboy, C. Iber, G. & Graf, D. (May, 2008). Online Delivery Focus Group Results. Facilitated session at the Fischler School of Education and Human Services Summer Faculty Retreat, North Miami Beach, FL.

Kennedy, T., Enger, J., Fredebaugh, D., LeBlanc, P. & Lamboy, C. (May, 2008). Future Research Agenda– Follow-up. Facilitated session at the Fischler School of Education and Human Services Summer Faculty Retreat, North Miami Beach, FL.

Lamboy, C. (February, 2008). Professional Development Workshop *Writing Objectives and Aligning them to Assessment Activities.* Continuing Education Professional Development Day. Polytechnic University of the Americas, Winter Park, FL.

Lamboy, C. (February, 2008). Professional Development Workshop *Active Learning Techniques to Reinvent your Classroom.* Continuing Education Professional Development Day. Polytechnic University of the Americas, Winter Park, FL.

Lamboy, C., & Bucker, J. (January, 2008). Online Course Delivery. Facilitated concurrent session at the Fischler School for Education and Human Services Winter Faculty Retreat, North Miami Beach, FL.

Lamboy, C., Zayas, L, & Burgos L. (May, 2007). *Language Excellence & Cultural Diversity: Keys to a Dual-language Model for Higher Education*. Concurrent session at the 7th International Hispanic Association of Colleges and Universities Conference, Alcalá de Henares, Spain. Available at http://www.slideshare.net/CarmenLizyLamboyNaug/2007-excelencia-en-el-idioma-y-diversidad-cultural-claves-de-un-modelo-de-educacin-bilinge-a-nivel-universitario

Lamboy, C., Zayas, L., & Burgos, L. (February, 2007). *Strategies to Engage Adult Learners in Dual Language Accelerated Programs: Planning for Success*. Concurrent session at the National Association of Bilingual Education, San Jose, CA

Lamboy, C. (November, 2006). *Building a Student-Centered Learning Environment for an English Language Adult Learner in Accelerated Classrooms*. Roundtable session at The 5th National Conference for Accelerated Programs in Higher Education New Frontiers in Accelerated Learning. Boston, MA.

Lamboy, C. (August, 2006). *Dual Language Across the Curriculum: Advanced Certification for Facilitators and Specialist for Module Preparation: An Introduction.* Main session for Metro Orlando Campus Faculty. Orlando, FL. Available handout at http://www.slideshare.net/CarmenLizyLamboyNaug/2006-sample-handout-for-advanced-dual-language-certification

Lamboy, C. (August, 2006). *Modeling the Characteristics of the Dual Language Professional.* Main session for Metro Orlando Campus Faculty and also presented for South Florida Campus. Orlando & Miramar, FL

Lamboy, C. (July, 2006). *The Road to Instructional Design.* Specialist Module Preparer Certification Summer Academy Workshop, Triton College, Chicago, Illinois.

Lamboy, C. (July, 2006). *Using Learning Styles and Individual Differences to Plan Your Module Activities.* Specialist Module Preparer Certification Summer Academy Workshop, Triton College, Chicago, Illinois.

Lamboy, C. (July, 2006). *Technology Integration.* Specialist Module Preparer Certification Summer Academy Workshop, Triton College, Chicago, Illinois.

Lamboy, C., Zayas, L., & Burgos, L. (June, 2006). *Speak English? ¿Habla Español? A Bilingual/Bicultural Model for Higher Education*. Main session at the International Council for Innovation in Higher Education. Panamá City, Panama.

Lamboy, C. (March, 2006). *ESL Assessment for Participation in the Dual language Curriculum*. Exploring Partnership main session for Triton College Faculty. Chicago, IL.

Lamboy, C., & Burgos, L. (March, 2006). *Exploring Academic Support Needs*. Exploring Partnership main session for Triton College Faculty. Includes facilitating the following sessions: *Faculty & Curriculum: Hiring, Professional Development, & Curriculum Development*, *A Dual Language Model for Higher Education: Exploring a Possible Partnership, Exploring Dual Language Accelerated Nursing Program,* and *General Education: Accelerated Dual Language Model,* Chicago, IL.

Lamboy, C., Zayas, L., & Burgos, L. (January, 2006). *The Dual Language Professional*. Concurrent session at the Dual Language Institute of the National Association of Bilingual Education. Available at http://www.slideshare.net/CarmenLizyLamboyNaug/the-dual-language-professional-nabe-2006

Lamboy, C., Zayas, L., & Burgos, L. (January, 2006). *The Role of Higher Education in the Development of the Bilingual Professional.* Concurrent session at the Dual Language Institute of the National Association of Bilingual Education. Available at http://www.slideshare.net/CarmenLizyLamboyNaug/nabe-2006-the-role-of-higher-education-in-the-development-of-the-bilingual-professional

Lamboy, C., Zayas, L. & Burgos, L. (November, 2005) *Serving Underserved Adult Learners.* Plenary Session at the 4th National Conference for Accelerated Programs. Chicago. Illinois. Available at http://www.slideshare.net/CarmenLizyLamboyNaug/2005-cap-serving-underserved-students

Lamboy, C., Zayas, L. & Burgos, L. (November, 2005) *¿Speak English? ¿Habla Espanol? A dual-language accelerated learning model for higher education.* Roundtable Session at the Council for Adult and Experiential Learning. Chicago. Illinois. Available at http://www.slideshare.net/CarmenLizyLamboyNaug/2005-cael-speak-english-habla-espanol-a-duallanguage-accelerated-learning-model-for-higher-education

Lamboy, C., Zayas, L. & Burgos, L. (November, 2005) *¿Speak English? ¿Habla Espanol? An adult accelerated dual-language model for higher education.* Roundtable Session at the American Association for Adult and Continuing Education. Pittsburgh, Pennsylvania. Available at

http://www.slideshare.net/CarmenLizyLamboyNaug/2005-aaace-speak-english-habla-espaol-a-duallanguage-model-for-higher-education

Lamboy, C. (August, 2005). *APA Boot Camp*. Workshop at Metro Orlando Campus Study Skills Events for Students. Orlando Florida.

Lamboy, C., Zayas, L. & Burgos, L. (October, 2005) *Speak English? ¿Habla Español? A dual language model for higher education.* Concurrent Session at the Hispanic Association of Colleges and Universities 19th Annual Conference. Phoenix, Arizona. Available at http://www.slideshare.net/CarmenLizyLamboyNaug/2005-hacu-a-duallanguage-model-for-higher-education

Lamboy, C., Zayas, L. & Burgos, L. (October, 2005) *Speak English? ¿Habla Español? A dual language model for higher education.* Concurrent Session at the Adult Higher Education Alliance 25th National Conference. Boston, Massachusetts. Available at http://www.slideshare.net/CarmenLizyLamboyNaug/2005-ahea-speak-english-habla-espaol-a-duallanguage-model-for-higher-education

Lamboy, C. (September, 2005) *Accelerated Dual Language Facilitation Techniques For the Adult Accelerated Learning Program.* Special session at the Sistema Universitario Ana G. Méndez, School for Professional Studies. Carolina, Puerto Rico.

Lamboy, C., Zayas, L. & Burgos, L. (September, 2005) *Camino a Nueva Dimensión de Excelencia: El Programa Bilingue de SUAGM.* Special session at the Sistema Universitario Ana G. Méndez, Conference for University Centers. Guánica, Puerto Rico.

Lamboy, C., Zayas, L. & Burgos, L. (September, 2005) *SUAGMs Dual Language Program – an Introduction.* Plenary Session at the Sistema Universitario Ana G. Méndez, School for Professional Studies. Carolina, Puerto Rico.

Lamboy, C. (August, 2005) *Using Technology to Accommodate Student Learning Style And Increase Self-Efficacy.* Special session at the Sistema Universitario Ana G. Méndez Third Educational Conference. Carolina, Puerto Rico. Available at http://www.slideshare.net/CarmenLizyLamboyNaug/2005-suagm-congress-using-technology-to-accommodate-student-learning-style-and-increase-selfefficacy

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Lamboy, C. (July, 2005). *Using Technology to Accommodate Student Learning Style And Increase Self-Efficacy.* Round-table presentation on Award-Winning Dissertations at the Nova Southeastern University's 2005 Conference on Global Leadership, Learning, and Research. Orlando, Florida. Available at http://www.slideshare.net/CarmenLizyLamboyNaug/2005-nova-southeastern-university-global-conference

Lamboy, C. (June, 2005). *APA Workshop for Students*. Workshop at Metro Orlando Campus Study Skills Events for Students. Orlando Florida.

Lamboy, C. & Burgos, L. (June, 2005). *Selecting Dual Language Facilitators*. Workshop on Faculty Assessment for Dual Language Programs in Puerto Rico. Bayamon, Puerto Rico.

Lamboy, C. (May, 2005). *APA Workshop for Students*. Workshop at Metro Orlando Campus Study Skills Events for Students. Orlando Florida.

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Lamboy, C., Zayas, L. & Burgos, L. (January, 2005) *Speak English? ¿Habla Español? A bilingual model for higher education II.* Concurrent Session presented at National Association for Bilingual Education Convention. San Antonio, Texas.

Lamboy, C., Zayas, L. & Burgos, L. (October, 2004) *Speak English? ¿Habla Español? A bilingual model for higher education.* Concurrent Session presented at the Thirty-Fourth Annual Conference International Society for Exploring Teaching and Learning. Baltimore, Maryland.

Lamboy, C. (September, 2004) *Integrating Technology in the Accelerated Classroom*. Concurrent session presented at the Metro Orlando Campus Professional Events, Metro Orlando Campus, Ana G. Méndez University System, Orlando, FL.

Lamboy, C., Zayas, L.,, Burgos, L. (June, 2004) *Speak English? ¿Habla Español? A Bilingual Model in Higher Education.* Plenary Session presented at the Regis Conference, San Diego, CA. Available at http://www.slideshare.net/CarmenLizyLamboyNaug/2004-speak-english-habla-espaol-a-bilingual-model-in-higher-education

Lamboy, C. & Rivadeneyra, G. (January, 2004) *Surviving 4 Hours: Facilitation Techniques*. Workshop session presented at the Metro Orlando Campus Professional Events, Metro Orlando Campus, Ana G. Méndez University System, Orlando, FL. Available at http://www.slideshare.net/CarmenLizyLamboyNaug/2004-surviving-4-hours

Lamboy, C. (October, 2003) *Evaluating Internet Resources*. Workshop session presented as part of the requirements for the full cycle for the Certification as Specialist Module Preparer for Bilingual and Accelerated Learning, Metro Orlando Campus, Ana G. Méndez University System, Orlando, FL.

Lamboy, C. (October, 2003) *Introduction to Instructional Design*. Workshop session presented as part of the requirements for the full cycle for the Certification as Specialist Module Preparer for Bilingual and Accelerated Learning, Metro Orlando Campus, Ana G. Méndez University System, Orlando, FL.

Lamboy, C. (October, 2003) *Web-Enhancing a Traditional Class: Lessons Learned and Lessons That Need to Be Learned*. Poster session presented at the annual Association for Educational Communication and Technology conference, Anaheim, CA.

Lamboy, C. & Ibarra A. (May, 2003) *Online Tutorials: Tools for Development*. Demonstrative concurrent presentation held at the annual Technology Fair at Nova Southeastern University, Fort Lauderdale, Florida.

Lamboy, C. & Bucker, A.J. (2002, November). *Are Professors Ready for the Technology Age?* Concurrent session held at the annual Association for Educational Communication and Technology conference, Dallas, Texas.

Visser, L., Visser, Y., Anglin, G. Lamboy, C., Roemmelt, B. & Solomon, H. (2002, November). *Critical Thinking and Discourse in Distance Education and Traditional Education Challenges and Opportunities.* Panel Session held at the annual Association for Educational Communication and Technology conference, Dallas, Texas. (Presentation available at http://learndev.org/).

Lamboy, C. (2002, January). *Lessons Learned: Administering an On-Line Business English Course.* Panel session at the First Institutional Faculty Encounter for HETS Project, San Juan, Puerto Rico.

Lamboy, C. (2001, January). *Presenting results of the first On-line Business English Course*. Panel session at Universidad del Este Institutional Workshop, Carolina, Puerto Rico.

Lamboy, C. (2001, February). *Build your Course Online.* Concurrent workshop session at the 21st Century Challenges in the ESL Classroom English Day Conference at Universidad del Este, Carolina, Puerto Rico.

Lamboy, C. (2000). *Results of a Classroom Assessment Project*. Concurrent session at the Second Assessment Symposium, Universidad del Este, Carolina, Puerto Rico.

Lamboy, C. (2000). *ESL Assessment Project Results*. Concurrent session at "12mo Encuentro Nacional de Educación y Pensamiento" Ponce, Puerto Rico.

Lamboy, C. (2000, November). *English on the NET: Sharing Experiences of an Online Business English Course*. Concurrent session at the PR TESOL 27th annual Convention, Fajardo, Puerto Rico.

Lamboy, C. (1999). *From Literature to a Conversational Approach*. Guest Speaker for General Session for *Premium Educational Group and PR TESOL*, Universidad Interamericana, Guayama, "Learning English can be Fun", Guayama, Puerto Rico.

Lamboy, C. (1999). *The Traditional Approach to Pronunciation with Practice Through Interaction*. Workshop presented for the English Department of University of Puerto Rico, Ponce, Puerto Rico.

Lamboy, C. (1992). *Whole Language for ESL.* Seminar/Workshop presenter for the Puerto Rico Association of Private Education. San Juan, Puerto Rico.

Lamboy, C. (1992). *Hollow Square: A Strategy for the Teaching of Pro-Social Behavior*. Concurrent Session held at the Project for the Development of Thinking Skills/Center for Teacher Empowerment, San Juan, Puerto Rico.

Courses Taught

ENGL 151-101- Advanced Communicative English

ENGL 152-102- Advanced Communicative English 2

ENGL 153-103- Advanced Communicative English 3

ENGL 154-104- Reading Comprehension

ENGL 211- Business English

ENGL 212- Business English

ENGL 220-221-205- Academic Reading and Writing I

ENGL 221-222-206- Academic Reading and Writing II

EDUC 202- Teaching Materials and Learning Devices

EDUC 501 – Curriculum Development (Masters level – Dual Language Model)

EDUC 554 -The Use of Computers in ESL Curriculum and Instruction (Masters level)

EDUC 602- Reading Seminar (Masters level – Dual Language Model)

EDD 7007 Foundations of Distance Education (English and Spanish)

ITDE 8001 - Introduction to Instructional Design (Doctoral)

ITDE 8002 - Instructional Development and Delivery (Doctoral)

ITDE 8005 - Introduction to Instructional Systems (Doctoral)

ITDE 8006 - System Analysis and Design (Doctoral)

SPC 1026 – Fundamentals of Speech

COURSES DESIGNED

EDUC 202- Teaching Materials and Learning Devices (Bilingual)

EDUC 202- Teaching Materials and Learning Devices (Bilingual)

EDUC 214- Computers in Education (Bilingual)

EDUC 363- Curriculum Planning and Design (Bilingual)

EDUC 566- Methods of teaching a Second Language (Bilingual)

EDUC 602- Reading Seminar (Bilingual)

EDUC 617/EDUG 535- Classroom Research Methods – Action Research Evaluation

ENGL 151-101- Advanced Communicative English

ENGL 153-103- Advanced Communicative English 3

ENGL 154-104- Reading Comprehension

ENGL 211- Business English

ENGL 212- Business English

ENGL 220-221-205- Academic Reading and Writing I

ENGL 221-222-206- Academic Reading and Writing II.

ENGL 350- Conversational English-oral Communication

ENGL 500- Academic Writing for Graduate Students I

ENGL 501- Academic Writing for Graduate Students II

EXPL 101 – Portfolio Preparation Workshop (Bilingual)

SPC 1026 – Fundamentals of Speech

Faculty Development Portfolio of course (English, Spanish & Portuguese): Assessment Tools, Technology Tools, Teaching Tools, Project & Problem-Based Learning, Collaborative Teaching, and Case Study Methodology

References Available upon Request